

# **POSITION OPENING ANNOUNCEMENT**

**PROSSER SCHOOL DISTRICT #116**  
1500 Grant Avenue  
Prosser, WA 99350-1264  
*Phone: (509) 786-3323*  
*FAX: (509) 786-2062*  
*www.prosserschools.org*



## **Internal Posting Speech Language Pathologist 3 Positions**

*Position:* Speech Language Pathologist

*Job Description:* See attached job description

*Hiring Timeline:* Districtwide: March 12 – 17, 2020

*Application  
Procedure:*

If interested in the opening notify Kim Bolt, Human Resource Specialist, via email by the dates and times listed.

Districtwide Applicants by 4:00 p.m. on March 17, 2020

Prosser School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boys Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

**Title IX Coordinator and  
Compliance Coordinator for State Law**  
Bryan Bailey  
1203 Prosser Avenue  
Prosser WA 99350  
(509)786-1224  
[bryan.bailey@prosserschools.org](mailto:bryan.bailey@prosserschools.org)

**Section 504/  
ADA Coordinator**  
Dr. Syndi Duehn  
1109 Meade Avenue  
Prosser WA 99350  
(509)786-1820  
[syndi.duehn@prosserschools.org](mailto:syndi.duehn@prosserschools.org)

**\*\*\* Job Description \*\*\***

*Position Title:* Speech Language Pathologist

- Skills and Qualifications:*
1. Certification in the State of Washington as a Speech Language Pathologist at the initial or continuing level
  2. Masters degree in Speech Disorders and/or Communications
  3. Knowledge of Washington rules and regulations as they pertain to children with disabilities
  4. Experience and knowledge of ethnic minority groups is desired
  5. Experience serving children with communication disorders
  6. Ability to communicate and work well with others

*Reports To:* Director of Special Services

*Major Tasks and Responsibilities:*

- Identifying students with communication disorders through screening procedures and a system of teacher referral.
- Design yearly treatment programs for implementing the speech, language and hearing services within the assigned building(s) in keeping with district, state and federal guidelines.
- Evaluate students with communication disorders to determine cause, nature, prognosis, habilitation, goals and recommendations for remediation.
- Implement treatment programs and monitor and document the progress towards goals and objectives.
- Follow established procedures and timelines for student referral, assessment, due process and Individual Education Plans (IEP's). Participate in multi-disciplinary staffing procedures.
- Maintain appropriate records and data systems.
- Consulting with parents relative to the student's speech, language and/or hearing disorder.
- Participate in activities which ensure professional growth.
- Ability to develop and maintain schedule of services provided to the district, parents and children.
- Conducting yearly scheduled therapeutic procedures which will modify the behavior(s) which characterize the speech, language and/or hearing disorder.
- Work with special education case manager to provide support services and appropriate IEP goals.
- Providing information and assistance to teachers and other appropriate school personnel and non-public school agencies through such activities as consultation and in-service education

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This job description has been developed for use by the Prosser School District.  
Effective: March 12, 2020

