

POSITION OPENING ANNOUNCEMENT

PROSSER SCHOOL DISTRICT #116

1500 Grant Avenue

Prosser, WA 99350-1264

Phone: (509) 786-3323 FAX:

(509) 786-2062 www.prosserschools.org



Internal Posting School Psychologist – 3 Positions

***** Application Information *****

Position: School Psychologist

Job Description: See attached job description

Hiring Timeline: Districtwide Open period: March 12 - 17, 2020

If interested in the opening notify Kim Bolt, Human Resource Specialist, via email by the dates and times listed.

Districtwide Applicants by 4:00 p.m. on March 17, 2020

Prosser School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boys Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

**Title IX Coordinator and
Compliance Coordinator for State Law**

Bryan Bailey
1203 Prosser Avenue
Prosser WA 99350
(509)786-1224

Bryan.bailey@prosserschools.org

**Section 504/
ADA Coordinator**

Dr. Syndi Duehn
1109 Meade Avenue
Prosser WA 99350
(509)786-1820

syndi.duehn@prosserschools.org

***** Job Description *****
Internal Posting
School Psychologist – 3 Positions

Position Title: School Psychologist

- Skills and Qualifications:
1. Possess or be eligible for Washington State ESA School Psychologist certification
 2. Working knowledge of Washington state rules and regulations regarding special education
 3. Ability to communicate and work well with others
 4. Experience and/or knowledge of ethnic minority cultures is desired

Reports To: Director of Special Services

Major Tasks and Responsibilities:

1. Administer standardized tests and other assessment procedures to students ages birth to 21
2. Make professional assessment summaries and recommendations
3. Assist in the development of Individualized Education Plans/Functional Behavior Plans
4. Lead multi-disciplinary team meetings
5. Report assessment results to parents and consult with parents
6. Write professional letters and reports in accordance with WAC guidelines
7. Consult with teachers regarding instructional and behavioral management techniques
8. Provide counseling as is needed
9. Perform other duties which may be assigned by the Director of Special Education programs