

# Position Opening Announcement

**PROSSER SCHOOL DISTRICT #116**  
1500 Grant Avenue  
Prosser, WA 99350-1264  
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[www.prosserschools.org](http://www.prosserschools.org)



## **Internal Posting Life Skills Program Special Education Teacher for K-2 Setting Keene Riverview Elementary**

**\* \* \* Application Information \* \* \***

*Position:* Elementary Special Education Teacher

*Job Description:* See attached job description

*Hiring Timeline:* Building Open Period: April 7 – 8, 2020  
Districtwide Open Period: April 7 – 11, 2020  
If interested in the opening notify Kim Bolt, Human Resource Specialist, via email by the dates and times listed.

*Application Procedure:*  
Building Applicants by 4:00 p.m. on April 8, 2020  
Districtwide Applicants by 4:00 p.m. on April 11, 2020

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Prosser School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boys Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

**Title IX Coordinator and  
Compliance Coordinator for State Law**  
Bryan Bailey  
1203 Prosser Avenue  
Prosser WA 99350  
(509)786-1224  
[bryan.bailey@prosserschools.org](mailto:bryan.bailey@prosserschools.org)

**Section 504/  
ADA Coordinator**  
Dr. Syndi Duehn  
1109 Meade Avenue  
Prosser WA 99350  
(509)786-1820  
[syndi.duehn@prosserschools.org](mailto:syndi.duehn@prosserschools.org)

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**\*\*\* Job Description \*\*\***

*Position Title:* Elementary Special Education Life-skills Teacher

*Skills and Qualifications:*

- Must possess or be eligible for Washington State certification with special education endorsement
- Masters or Bachelor's degree in Special Education preferred
- Successful classroom teaching experience
- Background and experience in educating children with a variety of disabilities
- Experience or training administering the State Assessment: WIDA
- Training and experience implementing a schoolwide PBIS program
- Ability to communicate effectively with parents, teachers, and students
- Ability to supervise a team of para-educators
- Ability to successfully work cooperatively and collaboratively with school personnel to help maximize the school participation of disabled students in the regular classroom
- Knowledge of CCSS: Common Core Essential Elements
- Training/experience in a Life-skills classroom preferred.
- Successful experience working with primary children or must have completed college classes/clock hours within the last two years preferred
- Bilingual English/Spanish preferred
- Must have current/or willing to obtain upon getting the job-CPR/First Aid Card
- Must have current/or willing to obtain upon getting the job-CPI training
- Understanding of Washington State standards, assessments, and accommodations

*Reports To:* Building Principal and Director of Special Services

Major Tasks and Responsibilities:

- Administer and score standardized individual achievement tests and criterion-referenced assessment measures
- Work with team to develop short-term and long-term goals and objectives for all students
- Develop appropriate IEP for each child with assistance of MDT members and parents
- Implement and maintain a productive learning environment for students of varying capabilities and needs
- Collaborate effectively with staff and students in both an inclusionary or resource room model when appropriate
- Evaluate student and total program progress on an annual basis
- Assist with the referral procedure developed at the building level
- Arrange and conduct meetings and work collaboratively with parents
- Provide special designed instruction according to student needs
- Effectively communicate with and provide assistance to the regular classroom teacher as appropriate
- Prepare and maintain documentation as required by law
- Active participant in MDT meetings
- In-service basic education teachers on different strategies to use with special needs students
- Assist and/or provide physical assistance to student as needed: could involve lifting, positioning, feeding, changing or diapering, supervising for safety.
- Ability to integrate technology into the instruction and learning activities
- Develop and implement student transition plans as appropriate
- Other duties as assigned