

Suggested Schedule for 3-5 Students

Our goal for the following information is not to replace the instruction that your student would receive if they were in the classroom with their teachers and peers. The intent is to provide a suggested structure and resources for families to help students continue to learn and grow during this time, and maintain their skills.

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Subject	Suggested activities/experiences
On line resources	If you have online access, there is an extensive list of online resources that can be used for your child. Two sites that include multiple subjects and grade levels are: <ul style="list-style-type: none">▪ scholastic.com/learnathome▪ https://www.commonsemmedia.org/lists/educational-websites
Reading 45-60 minutes	Students at this grade level should be read to and read independently for a combined 20 to 30 minutes daily. Reading to children at this age is still important. Discuss with your children what their books are about or what they have learned. Students should also write about what they are reading.
Math 30-40 minutes	Students can practice multiplication basic facts and playing games that use these skills and involve reasoning. Involving your students in meal preparation with a focus on measurement and fractional understanding would be a valuable use of time.
Science 20 minutes	Students could construct models of towns, build towers, play with things such cars and flashlights, experiment with things like speed, how far can they make a model car go on different surfaces, etc. Have them write about: <ul style="list-style-type: none">• Procedures for their experiments and results.• What did they observe?• How are the models like real life?• How are they different?
Writing 30 minutes	Write daily in a journal (loose paper can work) date the entries and share activities done. Write letters/cards to their friends and family. Create how to lists or schedules for their daily activities. When writing children should practice neat handwriting, correct usage of spacing, and the proper use of capitalization and punctuation.
P.E/Art/Music 20 minutes each	Students should have opportunities to play outside or engage in physical activities on a daily basis such as running, dancing, playing games such as tag or goose, goose, duck. Practice proper typing skills. Art/Music activities could include coloring, painting, drawing and listening to music, singing songs, and playing instruments (which could be banging on pots and pans).