

## **Job Hazard Assessment and Prevention Profile**

**Job Titles:**                   **SPECIAL EDUCATION TEACHER, PARAEDUCATOR  
HEALTH OCCUPATIONS (OT, PT, NURSE)**

**POTENTIAL HAZARD SOURCES:**                   **EXAMPLES:**

<i>Sources of motion and rolling or pinching objects</i>	playground equipment, physical education equipment, desk drawers, vehicles, carts, wheelchairs, other wheeled equipment, students (pinching, bites, moving in the hall)
<i>Sources of high temperature</i>	heating equipment (steam radiators, space heaters) cooking appliances (coffee pot, microwave), heating lamps, laminator, copier
<i>Exposure to weather</i>	work outside for student supervision
<i>Sources of chemical exposure</i>	cleaners, germicides, degreasers, art and craft supplies (glues, paints, varnish), oxygen
<i>Sources of harmful dust</i>	N/A
<i>Sources of light radiation</i>	copier, heating lamps, overhead projector
<i>Sources of falling objects</i>	class supplies on upper shelves and cabinets, loose/wet ceiling tiles, tree limbs/branches on playgrounds, TV & AV equipment on carts, thrown objects, suspended screens and maps, overhead physical therapy hardware, IV poles, wheelchair batteries
<i>Sources of sharp objects</i>	pencil/pen points, sharp edges of furniture and building trim, exacto knives, paper cutter, scissors, cutters on paper rolls, compasses, hypodermic needles
<i>Hazards in layout of workplace</i>	remote locations (portables), condition of asphalt, cluttered and crowded aisles, walkways, and classrooms, travel to and from parking lots, non-adjustable diaper-changing areas
<i>Sources of electrical hazards</i>	improperly sized or used extension cords, overhead projector, small appliances, oxygen and feeding pumps, battery recharging
<i>Objects routinely lifted</i>	students, books, papers, boxes of supplies, desks and chairs, computers, therapeutic equipment, wheelchairs, oxygen cylinders
<i>Sources of bloodborne pathogen exposure</i>	body fluids from students (diaper changing, cuts, drooling, spitting, vomiting, scratching, catheterization), needle sticks
<i>Sources of noise</i>	congregated students, band instruments
<i>Sources of workplace violence</i>	inappropriate or uncontrolled student behavior, student fights, upset parents or co-workers

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### **Ergonomics:**

<b>Physical risk factors</b>	<b>Frequency</b>	<b>Examples</b>
Awkward postures	Occasional to frequent	bending at student's desk, changing student, supporting unstable student
High hand force	N/A	
Highly repetitive motion	N/A	
Repeated impact	N/A	
Heavy, frequent or awkward lifting	Frequent	lifting students, equipment, supplies, boxes
Moderate to high vibration	N/A	

### **RECOMMENDED JOB SAFETY TRAINING:**

1. Accident Prevention Program
2. Emergency Procedures, building specific
3. Hazard Communication Program & MSDSs
4. Exposure Control Plan (HBV) and HIV/AIDS (HBV vaccine offered)
5. Personal Protective Equipment
6. Energy Control Program (Lockout/Tagout) Overview
7. District & School Policies/Procedures
8. Safe Use of Ladders and Stepstools
9. Safe Lifting and Ergonomic Awareness, including Safe Student Transfers
10. De-escalation Practices, including Restraint Training
11. First Aid and CPR (Health Occupations)
12. Office Safety
13. Defensive Driving (if job involves driving)
14. Specialized Student Medical Condition Training
15. Orientation to Specialized Equipment & Equipment Proficiency

### **PERSONAL PROTECTIVE EQUIPMENT NEEDED FOR THE JOB:**

<b>Hazard category</b>	<b>Hazard sources</b>	<b>Personal Protective Equipment</b>	<b>Required or Recommended **</b>
Bloodborne pathogen exposure	student body fluids	gloves, goggles, gown may be needed	Required
Chemical exposure	cleaners, art supplies	gloves, goggles	Recommended
Exposure to heavy or awkward lifting	lifting students	back belts	Employee discretion

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\*\* - Required (by WISHA rule) or Recommended (best practice)

*Reviewed with employee on:* \_\_\_\_\_

*Employee signature:* \_\_\_\_\_

*Supervisor signature:* \_\_\_\_\_