

Job Hazard Assessment and Prevention Profile

Job Titles: **ART TEACHER, AIDE**
 (Painting, pottery, silk screening, stained glass, jewelry-making, graphics, photography)

POTENTIAL HAZARD SOURCES:

EXAMPLES:

<i>Sources of motion and rolling or pinching objects</i>	ceramic wheel, printing press, easels, desk drawers, students, other wheeled equipment, vehicles, kiln lid
<i>Sources of high temperature</i>	kiln, glue gun, solder gun, hot lead, drying equipment, cooking appliances (coffee pot, microwave), heating equipment (space heater, steam radiator) laminator, copier
<i>Exposure to weather</i>	work outside for student supervision
<i>Sources of chemical exposure</i>	cleaners, degreasers, art and craft supplies - glues, paints, inks
<i>Sources of harmful dust/fumes</i>	dry glazes, leaded glazes, solder fumes
<i>Sources of light radiation</i>	copier, overhead projector
<i>Sources of falling objects</i>	class supplies on upper shelves and cabinets, loose/wet ceiling tiles, equipment on carts, thrown objects
<i>Sources of sharp objects</i>	knives, razor, chisels, scissors, exacto knives, metal and glass edges, broken pottery, pencil points, sharp edges of furniture and building trim, cutters on paper rolls, paper cutter
<i>Hazards in layout of workplace</i>	proper placement and ventilation of kiln, remote locations (portables), cluttered and crowded aisles, travel to and from parking lots, crowded conditions from equipment storage in room, spilled materials
<i>Sources of electrical hazards</i>	glue and soldering guns, improperly used or sized extension cords, overhead projector, small appliances
<i>Objects routinely lifted</i>	art and craft supplies, books, papers, desks and chairs, computers
<i>Sources of bloodborne pathogen exposure</i>	body fluids from student injuries, injuries from sharp objects
<i>Sources of noise</i>	powered equipment, congregated students
<i>Sources of workplace violence</i>	student fights, upset parents and co-workers, inappropriate or uncontrolled student behavior, intruder

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Ergonomics:

Physical risk factors	Frequency	Examples
Awkward postures	Occasional	bending at student's workstation
High hand force	N/A	
Highly repetitive motion	N/A	
Repeated impact	N/A	
Heavy, frequent or awkward lifting	Occasional	lifting students, books, supplies, boxes, art projects
Moderate to high vibration	N/A	

RECOMMENDED JOB SAFETY TRAINING:

1. Accident Prevention Program
2. Emergency Procedures, building specific
3. Hazard Communication Program & MSDSs
4. Energy Control Program (Lockout/Tagout)
5. Exposure Control Plan (HBV) and HIV/AIDS
6. Personal Protective Equipment
7. Energy Control Program (Lockout/Tagout)
8. District & School Policies/Procedures
9. Safe Use of Ladders and Stepstools
10. Safe Lifting and Ergonomic Awareness
11. De-escalation Practices
12. Office Safety
13. Orientation to Specialized Equipment & Equipment Proficiency

PERSONAL PROTECTIVE EQUIPMENT NEEDED FOR THE JOB:

Hazard category	Hazard sources	Personal Protective Equipment	Required or Recommended**
Bloodborne pathogen exposure	student body fluids	gloves	Required
Exposure to harmful fumes	lead solder or glaze	local ventilation or respirator	Recommended
Chemical exposure	cleaners, art supplies	gloves, goggles	Recommended
Exposure to high temperatures	kiln, glue gun	heat resistant mittens	Recommended

** - Required (by WISHA rule) or Recommended (best practice)

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Reviewed with employee on: _____

Employee signature: _____

Supervisor signature: _____